#### Se Language Map – SB

# Starter

	Question Syllabus	Vocabulary	Grammar	Speaking & Skills
1.1	> What's your name?	<ul> <li>Opening greetings</li> <li>Numbers 1-12</li> </ul>	> Contraction: I'm	<ul> <li>Introduce yourself</li> <li>Say the numbers</li> </ul>
1.2	- Where are you from?	Classroom language	≻ The	<ul> <li>Introduce a friend</li> </ul>
1.3	- What's this in English?	- Classroom objects - Familiar words	<ul> <li>A / An</li> <li>Verb Be – I, you, it ● ●</li> <li>Contractions: you're, it's, isn't, what's</li> </ul>	- Name objects in English
1.4	- What's your phone number?	≻ The alphabet	> Verb Be 🕢	<ul> <li>Spell your name</li> <li>Ask for &amp; give personal information</li> </ul>
4.5	> What's your e-mail address?	<ul> <li>Spelling e-mails</li> </ul>		≻Recognize cognates
1.5	> What's your last name?	► Greetings		<ul> <li>Complete a personal info form</li> </ul>
2.1	- Who's Natalie Portman?	<ul> <li>Famous people &amp; things – What vs. Who</li> </ul>	<ul> <li>Personal Pronouns – he, she, it</li> <li>Contractions: he's, she's</li> </ul>	<ul> <li>Ask &amp; answer about people &amp; objects</li> </ul>
2.2	- Who's your favorite singer?	<ul> <li>Opinion Adjectives</li> <li>Countries &amp; nationalities</li> </ul>	<ul> <li>Word order – Adjective + Noun</li> </ul>	<ul> <li>Talk about preferences</li> <li>Ask &amp; answer about countries &amp; nationalities</li> </ul>
2.3	> Is ceviche Mexican?	> Numbers 13-20	> Verb Be – he, she, it 🕈 🖨 🚱	<ul> <li>Express opinions</li> </ul>
2.4	- How old are you?	- Numbers 20-100 +	<ul> <li>Verb Be – I, you, we, they</li> <li>O O</li> </ul>	<ul> <li>Talk about age</li> <li>Say years</li> <li>Complete a form about a classmat</li> </ul>
2.5	Is English a global language?	<ul> <li>More familiar words</li> </ul>		Read for general comprehension
2.5	> How old is Rihanna?			<ul> <li>Process personal information</li> </ul>
		Review 1	p. 26	
3.1	> What do you do?	> Jobs & occupations	<ul> <li>A / An + jobs &amp; occupations</li> <li>Plurals</li> </ul>	<ul> <li>Ask &amp; answer about jobs</li> <li>Talk about people's jobs</li> </ul>
3.2	- Do you have brothers and sisters?	<ul> <li>Family members</li> </ul>	<ul> <li>Present Simple – I, you ⊕ ⊕ Ø</li> <li>Possessive Adjectives</li> </ul>	- Talk about family members
3.3	- Where do you work?	> Places of work	<ul> <li>Prepositions in, at for places</li> <li>Present Simple 2</li> </ul>	> Ask & answer about places of work
3.4	Where does your mother work?		Present Simple – he, she, it	> Ask & answer about family
3.5	> Do you live near here?			<ul> <li>Listen for specific information</li> </ul>
5.5	> Do you have children?			>Ask & answer personal questions
4.1	> What are these in English?	- Personal objects 1	<ul> <li>Singular &amp; Plural Nouns</li> </ul>	<ul> <li>Identify objects</li> </ul>
4.2	> Are those your books?		<ul> <li>Demonstrative Pronouns</li> </ul>	Say the names of personal objects
4.3	- How many students are there in this class?	<ul> <li>Personal objects 2</li> </ul>	• There + Be (Present) 🛿 🗢 • Special Plurals • In / On	<ul> <li>Agree / Disagree with text</li> <li>Describe objects &amp; quantity</li> </ul>
4.4	- Is there a video camera in your backpack?	<ul> <li>Personal objects 3</li> </ul>	≻ There + Be (Present) <b>® ⊖</b> ≻ On (digital media)	<ul> <li>Compare personal belongings</li> </ul>
4.5	How do you pronounce e-mail in English?	<ul> <li>Technology words</li> </ul>		<ul> <li>Identify specific information</li> </ul>
4.5	> How many people are there in your house?		> How many	<ul> <li>Talk about quantity</li> </ul>
		Review 2	p. 48	
5.1	Do you drink a lot of coffee?	<ul> <li>Meals, food &amp; drinks</li> <li>Silent letters</li> </ul>		<ul> <li>Express opinions about food &amp; drinl</li> <li>Talk about eating habits</li> </ul>
5.2	- What's your favorite food?	≻More food & drinks	> Present Simple Review	<ul> <li>Make a list of food &amp; drinks</li> <li>Do a class survey</li> </ul>
5.3	- What do you usually do on the weekend?	<ul> <li>Days of the week</li> <li>Weekend activities</li> </ul>	<ul> <li>Frequency Adverbs</li> <li>On + days</li> </ul>	<ul> <li>Compare weekend activities</li> <li>Ask &amp; answer about weekend activities</li> </ul>
5.4	- Do you like soccer?		<ul> <li>Possessive 's</li> <li>Object Pronouns</li> </ul>	<ul> <li>Guess classmates' possessions</li> <li>Ask &amp; answer about food &amp; people</li> </ul>
5.5	Do you eat a lot of fast food?	≻ Fast food		<ul> <li>Compare opinions about food</li> </ul>
				Order food at a snack bar

#### 🚿 ID Language Map

# Level 1

	Question Syllabus	Vocabulary	Grammar	Audio / Video / Pron.
1.1	≻ Are you American?	<ul> <li>Countries &amp; nationalities</li> </ul>	<ul> <li>Verb Be – Present</li> <li>Subject Pronouns – I, you, he, she, it</li> </ul>	
1.2	Are you an excellent actor?	<ul> <li>Adjectives (opinion)</li> <li>The alphabet</li> <li>Numbers 11-100</li> </ul>	<ul> <li>A / an</li> <li>Position of adjectives</li> </ul>	• The Alphabet 🕑
1.3	How do you spell your last name?	<ul> <li>Personal objects (singular &amp; plural)</li> </ul>	<ul> <li>Verb Be – Wh questions</li> <li>Demonstrative Pronouns</li> </ul>	<ul> <li>First name / last name I</li> <li>Making a hotel reservation I</li> </ul>
1.4	≻ Are these your glasses?	<ul> <li>Colors</li> <li>Adjectives (opposites)</li> <li>More adjectives</li> </ul>	Possessive Adjectives	
	≻ What's your full name?			► ID Café 1 – An Excellent Reunion
1.5	≻ How are you?	≻ Greetings		
2.1	≻When do you get up?	≻Go (to) + places in town ≻Days of the week	► At / on (time)	• Numbers / Flight times 🕕
2.2	≻ What do you do in the mornings?	<ul><li>Morning routine</li><li>Time phrases</li></ul>	> Present Simple <b>○ ○</b>	
2.3	Do you use your cell phone a lot?	<ul> <li>Family members</li> <li>Cell phone uses</li> </ul>		
2.4	≻ Who do you live with?	► Who, Where, What	► Present Simple <b>0</b>	<ul> <li>Question intonation / Silent E •</li> <li>Talking about some photos •</li> </ul>
0.5	≻ How old are you?	► How old? How often?	► Frequency Adverbs	
2.5	How do you celebrate your birthday?	► Birthday activities		≻ ID Café 2 – The Critic
		Re	view 1 – p. 26	
3.1	≻ What's the weather like?	► Weather & temperature	<ul> <li>It's raining vs. It's rainy</li> </ul>	► Weather report ●
3.2	• Are you busy at the moment?	<ul> <li>Months &amp; seasons</li> <li>Daily actions</li> </ul>	• Present Continuous 🗢 🗢 🛛	
3.3	• What are you doing?	<ul> <li>Everyday activities</li> <li>Occupations</li> </ul>	• Present Simple vs. Present Continuous	• Ad 🛛
3.4	What are you doing tomorrow night?	<ul><li>Weather</li><li>Future time phrases</li></ul>	<ul> <li>Present Continuous for future</li> </ul>	
3.5	≻ Why are you learning English?	► Need / want / have to	<ul> <li>Obligation</li> <li>Prepositions to, for</li> </ul>	
5.5	≻ Are you thirsty?	► Adjectives (feelings)	► Informal English	► ID Café 3 – Storm Tracker
4.1	≻Do you like tennis?	► Sports		
4.2	≻ Can you drive a tractor?	► Abilities	► Can ❷ / Short Answers	► Job interview <b>()</b>
4.3	≻ What are you wearing?	► Clothes & accessories	• Can <b>⊕ ●</b>	► Obama's speech <b>()</b>
4.4	≻ Is your closet organized?	► More clothes & accessories	► Possessive Pronouns	► An interview <b>●</b>
4.5	> Do you like salons?	≻Spa facilities		
	What shoe size are you?	► Clothes sizes	▶ Punctuation	► ID Café 4 – Whose Action Hero?
			view 2 – p. 48	
5.1	Is there a mall on your street?	> Public places	≻ There + Be (Present)	
5.2	≻ Do you like watching TV?	<ul> <li>Free time activities</li> <li>Adjectives (describing places)</li> </ul>	<ul> <li>Love / like / not mind / hate + verb + -ing</li> <li>Too / either vs. also</li> </ul>	
5.3	What do you like doing on vacation?	<ul> <li>Vacation / free time activities</li> </ul>		<ul> <li>Sentence stress </li> <li>Ad for a show </li> </ul>
5.4	≻Do you have a cat?	<ul> <li>Types of vacation</li> <li>Instructions</li> </ul>	<ul> <li>&gt; Imperatives ● ●</li> <li>&gt; Object Pronouns</li> </ul>	► Phone message
5.4				
5.5	<ul> <li>What's a staycation?</li> <li>Do you live near here?</li> </ul>	▶ Word formation		ID Café 5 – Miss GPS

Speaking & Skills	Reading / Writing	Common Mistakes Box	R Box & World of English
<ul> <li>Introducing yourself &amp; greetings</li> <li>Asking &amp; answering about nationalities</li> </ul>		<ul> <li>Verb Be – word order to form questions</li> </ul>	<ul> <li>Suffixes for nationalities</li> </ul>
► Giving opinions		<ul> <li>Word order – Adjectives</li> </ul>	<ul> <li>A / an</li> <li>The most common letters in English</li> </ul>
<ul> <li>Spelling your name</li> <li>Asking for &amp; giving personal information</li> </ul>			► This vs. these
<ul> <li>Talking about possessions</li> <li>Describing an object</li> </ul>		► Your vs. Her vs. His	
► Completing a form	► Personal information: form ®		
► Meeting people & social interaction	•		
<ul><li>Describing routine</li><li>Telling the time</li></ul>		► Prepositions	≻On / at
<ul> <li>Talking about morning routine</li> <li>Sleeping habits</li> </ul>	► The World Sleeps: fact box 🔞	≻ 3 <sup>rd</sup> person S	➤ Then = After that
<ul> <li>Talking about how people use cell phones</li> </ul>	<ul> <li>How do your friends and relatives use their cell phones?: magazine <sup>(3)</sup></li> <li>Writing p. 148</li> </ul>	▶ False cognates	≻ Syllable stress
<ul> <li>Talking about family members</li> </ul>	≻ An Informal Profile ®	≻ Auxiliary verbs – Do / Does	► Question intonation / Silent E
<ul> <li>Processing personal information</li> </ul>	► Ginny Lomond: interview 🛽	► Saying the age	
► Expressions for celebrating		► Prepositions	
	Review 1 –	p. 26	
► Talking about the weather		► Talk about the weather	<ul> <li>Special letters: S &amp; Y</li> <li>It's raining now vs. It's usually rainy</li> </ul>
<ul> <li>Talking about seasons &amp; months</li> <li>Describing what's happening</li> </ul>	<ul> <li>Four seasons or two?</li> <li>Encyclopedia</li></ul>	<ul> <li>Subject + verb Be / months (Capital letter)</li> <li>Present Continuous</li> </ul>	≻ Phone phrases
<ul> <li>Asking &amp; answering about occupation</li> <li>Contrasting what people are doing to what they usually do</li> </ul>			<ul> <li>Questions for occupations</li> </ul>
<ul> <li>Talking about future arrangements</li> </ul>	► Storm Chasers: TV guide 🕄	<ul><li>▶ Present Continuous for future</li><li>▶ Prepositions</li></ul>	
<ul> <li>Analyzing your English</li> </ul>	<ul> <li>▶ Why are you learning English? </li> <li>▶ A Language Profile </li> </ul>	► Prepositions	
≻ Making offers	• Writing p. 149	<ul><li>▶ Prepositions</li><li>▶ Making offers</li></ul>	
<ul> <li>Talking about sports / the Olympics</li> </ul>		► Definite article	<ul> <li>Pronunciation of the</li> <li>American English vs. British English</li> </ul>
<ul> <li>Talking about abilities</li> </ul>	≻ Ten Keys to Success: website ๋ ๋	➤ Sequence of adverbs	<ul> <li>More abilities</li> <li>Suffixes -tion / -sion</li> </ul>
<ul> <li>Talking about other people's abilities</li> <li>Describing what people are wearing</li> </ul>		≻ Clothes (wear / countability)	<ul> <li>Some words have more than one meaning – Can</li> </ul>
<ul> <li>Talking about how people organize / share their closets</li> </ul>	share closet space?	► Possessive Whose	<ul> <li>Same sounds vs. Different meanings</li> <li>Mine / Whose</li> </ul>
<ul> <li>Reading for details</li> </ul>	► All Yours!: ad ®		► Suffixes -ist / -ique
<ul> <li>Shopping for clothes</li> </ul>			► Sizes of clothes
	Review 2 -		
<ul> <li>Talking about public facilities</li> </ul>	→ A City Brochure ♥	<ul> <li>Bookstore vs. library</li> <li>There be vs. have</li> </ul>	<ul> <li>Cognates – easy words to be recognized</li> <li>Similar grammar items – ex, superlativ</li> </ul>
<ul> <li>Describing a neighborhood / town</li> <li>Talking about free-time activities</li> </ul>	<ul> <li>Come to Markville!: brochure <sup>(3)</sup></li> <li>Writing p. 150</li> </ul>	<ul> <li>Like / hate / not mind / + verb</li> <li>+ -ing</li> </ul>	
<ul> <li>Saying what you like doing</li> <li>Comparing free time activities tastes</li> </ul>			<ul> <li>Different uses of like</li> </ul>
<ul> <li>Leaving a message for a house-sitter</li> <li>Expressing preferences about vacations</li> </ul>	<ul> <li>Yoga Rica! <sup>(1)</sup> &amp; Oceans of Peace!: tourist brochure <sup>(2)</sup></li> </ul>	<ul> <li>≻ Enjoy + verb + ing</li> <li>≻ Object pronouns: him / her</li> </ul>	
	. Vacations for local information		≻ New words in English
<ul> <li>Understanding instructions</li> <li>Asking for / giving directions</li> </ul>	<ul> <li>Vacations for less!: information leaflet <sup>®</sup></li> </ul>	► Embedded questions	<ul> <li>Use mime and gesture to express yourse</li> </ul>

#### >>> ID Language Map

	Question Syllabus	Vocabulary	Grammar	Audio / Video / Pron.
6.1	≻Do you live in an apartment?	► Rooms in a house ► Furniture	≻ There + Be (Past)	
6.2	≻ Where were you last night?	► Party items ► Past time expressions	<ul> <li>Verb Be (Past)</li> <li>Recycle past forms of Be </li> </ul>	
6.3	≻ How was your last New Year's Eve?	<ul> <li>≻ Celebrations</li></ul>	► Prepositions of place	
6.4	→ Were there trams in your city?	≻Recycle places in town ® ♥	<ul> <li>▶ Prepositions of place</li> <li>▶ There Be (Present vs. Past)</li></ul>	> Description of a house <b>0</b>
6.5	<ul> <li>Do you enjoy the Oscars?</li> <li>How about a BBQ on Sunday?</li> </ul>	<ul> <li>Special events</li> <li>Types of parties</li> </ul>		▶ ID Café 6 – House Rules
	Frow about a BBQ on Sunday:	· · ·	и 4 – р. 72	· ID Cale 0 – House Rules
7.1	≻When did you start school?	► Biography	► Past Simple <b>O</b> regular	
7.2	What did you do last weekend?	► Recycle saying years 🛿 🛇	► Past Simple <b>O ⊖</b> irregular	<ul> <li>An interview about a bad travel experience I</li> </ul>
7.3	≻ Where did you go last vacation?	► Dates & ordinal numbers	<ul><li>Past Simple 0</li><li>Prepositions</li></ul>	► Elision did_you ❷
7.4	≻ When do you listen to music?	<ul> <li>Recycle routine verbs I II</li> <li>Sounding impressed</li> <li>Music</li> </ul>	➤ Subject vs. Object Questions	• What rapper Jay-Z did yesterday <b>O</b>
	≻ Can I use your phone?	► Phone phrases		
7.5	≻ Could you help me, please?		► Can / Could ► Will (unplanned responses)	► ID Café 7 – The Favor
8.1	> What do you have in your fridge?	► Food & drink		<ul> <li>A couple talking about what they have in their fridge </li> </ul>
8.2	≻ Are you on a diet at the moment?	► Portions of food	<ul> <li>Countable vs. Uncountable Nouns</li> <li>Quantifiers (some / any)</li> </ul>	
8.3	≻ How often do you eat chocolate?	<ul> <li>Nutrition facts</li> <li>Large numbers</li> </ul>	<ul> <li>Quantifiers "a lot of ", "a few"</li> <li>&amp; "a little".</li> </ul>	• A dialog about nutritional values 🖲
8.4	≻ How much meat do you eat?	► Recycle nutrition facts 🛛 🛇	<ul> <li>How much vs. How many</li> <li>▶ Recycle Quantifiers  ♥♥</li> </ul>	<ul> <li>How much do you know about what you eat?</li> </ul>
8.5	≻ Are you hungry?	► Alliteration	► Make vs. Do	
	What would you like for lunch?		►I like vs. I'd like	► ID Café 8 – Party Planners
		Review	у 5 – р. 94	
9.1	≻ How did you get here today?	<ul> <li>Means of transportation</li> <li>What do you do? / Jobs</li> </ul>	<ul> <li>How do / did you get to?</li> <li>Suffixes for jobs</li> </ul>	• Occupations ()
9.2	≻ What's your occupation?	► More jobs	► Wh questions about jobs	≻ An unusual commute <b>0</b>
9.3	≻ Where are you going to be in 2022?	≻ Future plans	≻ (Be) Going to	$\cdot$ A couple talking about their future $oldsymbol{0}$
9.4	> What are you going to do next year?	≻Life changes	<ul> <li>Going to vs. Present</li> <li>Continuous for plans</li> </ul>	• Four phone messages 🖲
9.5	≻ Would you like to be a nurse?	➤Jobs of the future	➤ Comparatives	
	> Do you mind if I borrow your pen?	► Borrow / lend		► ID Café 9 – The Sky's the Limit
10.1	≻ Do you look like your mom?	<ul> <li>The body &amp; face</li> <li>Adjectives (appearance)</li> </ul>	<ul> <li>Irregular plural forms</li> <li>What does he look like?</li> </ul>	<ul> <li>Science class about body parts </li> <li>A TV assistant talking about body parts </li> <li>Description of a suspect </li> </ul>
10.2	≻ Are you like your dad?	► People's descriptions ► Adjectives (character)	≻ Comparatives	• Description of twin sisters <b>0</b>
10.3	What's the prettiest city you know?	▹ Personality adjectives	► Superlatives	• Which type are you?
10.4	What's the best place in the world?	<ul> <li>Geographical features</li> </ul>	<ul> <li>Recycle Comparatives &amp; Superlatives</li> </ul>	<ul> <li>Comparatives &amp; Superlatives O</li> </ul>
	≻What's your blood type?	► More parts of the body		
	willats your blood type:	more parts or the body		
10.5	Is your English better than a year ago?	➤ Adjectives		► ID Café 10 – Geminis

Speaking & Skills	Reading / Writing	Common Mistakes Box	R Box & World of English
▶ Talking about rooms & furniture in a house	≻ Tiny houses <b>®</b>	≻ There + Be (Past)	≻ I've got = I have
<ul> <li>Describing a party you went to</li> <li>Interviewing a partner about their past</li> </ul>		≻ Word order – verb Be	→ Talk about past times
<ul> <li>Talking about a memorable party</li> <li>Describing positions of objects</li> </ul>	<ul> <li>The millennium celebration: website <sup>®</sup></li> </ul>		<ul> <li>Saying years as numbers</li> <li>Prepositions</li> </ul>
<ul> <li>Comparing your town back then &amp; now</li> </ul>	Lasso Lake—Back Then and Now! blog <sup>®</sup>	<ul> <li>Past Simple – time expressions</li> </ul>	• Use of one: to avoid unnecessary repetition
<ul> <li>Predicting from context</li> </ul>	> Dream tickets: report ®		
► Making invitations	<ul> <li>Invitations</li></ul>	► Going vs. to go	
		v 4 – p. 72	
<ul> <li>Talking about past events</li> </ul>	<ul> <li>"I told you I was trouble": biography</li></ul>	<ul> <li>Past Simple – Be born</li> <li>Prepositions</li> <li>Definite article</li> </ul>	> Silent vowels
<ul> <li>Telling a famous musician's bio</li> </ul>	<ul> <li>A bad travel experience?</li> <li>Not really!: interview ()</li> </ul>	<ul> <li>Past Simple – Be born</li> <li>Past Simple – Negative</li> <li>Prepositions</li> </ul>	• Irregular verbs – Simple Past
<ul> <li>Asking &amp; answering about your last vacation</li> <li>Saying when people were born</li> </ul>	► A Biography ► Writing p. 151	≻ Past Simple – go 🕈 😧	<ul> <li>How to say dates</li> <li>Ordinal numbers</li> </ul>
<ul> <li>Talking about past routine</li> <li>Asking &amp; answering about cultural facts</li> </ul>		▶ Past Simple	
<ul> <li>Understanding &amp; telling a story</li> </ul>			
➤ Asking for favors		<ul> <li>Could + verb</li> <li>Do vs. Make</li> </ul>	<ul> <li>Can / could</li> <li>Will + verb</li> </ul>
▶ Talking about what you have in your fridge			<ul> <li>The schwa sound /ə/</li> <li>American vs. British pronunciation: letters T &amp; R</li> </ul>
<ul><li>Talking about portions of food</li><li>Talking about your own diet</li></ul>		<ul> <li>Countable vs. Uncountable</li> <li>Quantifiers</li> </ul>	<ul> <li>Countable and Uncountable</li> <li>Use of some and any</li> </ul>
<ul> <li>Saying large numbers</li> <li>Talking about your attitude to food</li> </ul>	<ul> <li>A little chocolate goes a long way: blog I</li> </ul>	≻ Numbers	<ul> <li>A little / a few / a lot of</li> <li>A little vs. A few</li> <li>How to say numbers in English</li> </ul>
<ul> <li>Asking &amp; answering about quantities</li> <li>Talking about eating habits &amp; lifestyle</li> </ul>			<ul> <li>Use of how much / how many with uncountable nouns</li> </ul>
► Scanning a menu	≻ Top Toppings: menu 🛛		<ul> <li>Alliteration</li> <li>Make vs. Do</li> </ul>
► Ordering food			• Order food in a restaurant
	Review	v 5 – p. 94	TT 1 .
<ul> <li>Talking about how you get to places</li> <li>Talking about your occupation</li> </ul>		<ul> <li>Prepositions</li> <li>Jobs</li> <li>Indefinite article</li> </ul>	<ul> <li>Verb get</li> <li>I came back vs. I went back</li> <li>Suffixes for professions</li> </ul>
<ul> <li>Talking about unusual habits / ways to commute to work</li> <li>Talk about jobs / occupations</li> </ul>	<ul> <li>An unusual commute: magazine <sup>®</sup></li> </ul>	<ul> <li>Make / Earn money</li> <li>Indefinite article</li> <li>Preposition</li> </ul>	≻ Different measures
<ul> <li>Talking about future plans / predictions</li> </ul>	≻ The Future?: website ๋ ๋	≻ (Be) Going to ≻ Gonna + verb	► Gonna = going to
<ul> <li>Talking about plans &amp; intentions</li> <li>Talking about New Year's resolutions</li> </ul>	≻ Alex James' Blog ® ≻ A Blog Reply ®		Present Continuous for future arrangements
► Looking for connections	<ul> <li>The best jobs for the future: article <sup>®</sup></li> <li>Writing p. 152</li> </ul>		<ul> <li>Irregular comparatives</li> </ul>
► Asking for permission		► Borrow vs. Lend	
<ul> <li>Talking about parts of the body &amp; face</li> <li>Describing people's appearance</li> </ul>		► Appearance: Look like vs. Verb Be	▶ Irregular plural of body parts
<ul> <li>Expressing opinion about an athlete</li> <li>Comparing appearance &amp; personality</li> </ul>	<ul> <li>An extraordinary athlete: article <sup>(1)</sup></li> </ul>	<ul> <li>Comparatives</li> </ul>	► Two uses of so
→ Describing personality & places	<ul> <li>Which type are you?: website <sup>®</sup></li> </ul>	> Superlatives	
<ul> <li>Talking about the wonders of nature</li> <li>Talking about travel ambitions</li> </ul>	<ul> <li>The new seven wonders of nature: website <sup>(1)</sup></li> <li>A Holiday Message <sup>(2)</sup></li> <li>Writing p. 153</li> </ul>		► Word stress
<ul> <li>Understanding facts</li> <li>Making choices</li> </ul>			➤ More adjectives

#### >>> ID Language Map

## Level 2

	Question Syllabus	Vocabulary	Grammar	Speaking & Skills
1.1	What's really important in life?	► Life priorities	<ul> <li>Verb + infinitive (have to / need to / want to)</li> <li>Verb + gerund (enjoy / mind)</li> </ul>	<ul> <li>Talking about life priorities</li> <li>Creating a personal profile</li> </ul>
1.2	What's your favorite item of clothing?	<ul> <li>The senses + verbs &amp; adjectives</li> </ul>	► Both (love / like / start)	<ul> <li>Talking about • &amp; aspects of life &amp; working from home</li> <li>Talking about your favorite sensations &amp; experiences</li> </ul>
1.3	• What's your favorite ad?		Will ⊕ ● for predictions / unplanned decisions / future plans	<ul> <li>Promoting a product</li> <li>Writing an ad</li> </ul>
1.4	What should you do when you have a headache?	► Common illnesses	≻ Should ⊕ ⊖	<ul> <li>Giving advice</li> <li>Making suggestions</li> <li>Agreeing &amp; disagreeing</li> </ul>
	≻ Will there be TV in 2030?		► There will be	<ul> <li>Giving advice &amp; making predictions</li> </ul>
1.5	Do you want me to turn on the light?		► Reflexive pronouns	<ul> <li>Offering, accepting &amp; refusing help</li> </ul>
2.1	Where do you get your news from?	≻ News media	≻ In / On (news media)	<ul> <li>Talking about the media you use</li> <li>Talking about different types of news stories</li> <li>Answering a news survey</li> </ul>
2.2	What were you doing at 8 o'clock last night?	≻ Global problems	<ul> <li>Present Continuous / Past Continuous / Past Simple</li> <li>State vs. action verbs</li> </ul>	<ul> <li>Talking about global problems</li> <li>Describing photos using the Past Continuous</li> </ul>
2.3	Are you afraid of lightning?	► Natural phenomena		<ul> <li>Describing TV shows</li> <li>Talking about the scariest natural phenomena</li> </ul>
2.4	What were you doing when you heard about 9/11?		▶ Past Continuous vs. Past Simple	<ul> <li>Asking &amp; answering about particular moments in the past</li> <li>Talking about dramatic interruptions</li> </ul>
	What do you have in your pockets?			► Reacting to news
2.5	<ul> <li>Are you a good listener?</li> </ul>	<ul> <li>Expressions to show you are listening</li> </ul>		<ul> <li>Telling a story</li> </ul>
			Review 1	
3.1	Do you get stressed when traveling?	➤ Traveling expressions		<ul> <li>Telling travel stories</li> <li>Comparing feelings about traveling</li> </ul>
3.2	Have you ever been to Australia?	► Past Participle verbs	<ul> <li>Present Perfect for past experiences ●● Ø</li> </ul>	<ul> <li>Talking about past experiences</li> </ul>
3.3	≻ Have you visited London yet?	≻ Travel tips	<ul> <li>Present Perfect for completed actions (already, just, yet)</li> </ul>	<ul> <li>Listing ten things to do before you die</li> </ul>
3.4	How long have you had that hairstyle?	▶ Points & periods in time	<ul> <li>Present Perfect (for, since)</li> <li>Unfinished past</li> </ul>	<ul> <li>Talking about unfinished events</li> </ul>
3.5	<ul> <li>Have we really been to the moon?</li> <li>How much personal information do you have online?</li> </ul>	▶ Word formation		<ul> <li>Finding relevant information</li> <li>Asking &amp; answering personal questions</li> <li>Reacting to unexpected information</li> <li>Clarifying meaning</li> </ul>
4.1	Were you a spoiled child?	► Childhood ► Personality		<ul> <li>Talking about childhood</li> </ul>
4.2	≻ Did you use to like school?	► Do vs. make		<ul> <li>Talking about childhood habits</li> <li>Telling stories about childhood</li> </ul>
4.3	Did you use to wear a school uniform?		► Used to vs. Past Simple	<ul> <li>Talking about past habits</li> <li>Talking about childhood memories</li> </ul>
4.4	Are you as tall as your parents?	≻ Adjectives	➤ Comparatives / superlatives / as as	<ul> <li>Making comparisons</li> <li>Talking about tweets</li> </ul>
4.5	<ul> <li>Have you ever had a pet?</li> <li>Which animal makes the best pet?</li> </ul>		<ul> <li>So / but</li> <li>Prepositions + -ing</li> </ul>	<ul> <li>Talking about pets</li> <li>Making recommendations</li> </ul>
			Review 2	
5.1	What do you like to study?	► School subjects		<ul> <li>Talking about school / college life &amp; choosing a course</li> <li>Talking about life choices</li> </ul>
5.2	What do you have to do to learn English well?	<ul> <li>Class activities</li> </ul>	<ul> <li>Modals of obligation &amp; prohibition</li> </ul>	<ul> <li>Talking about rules activities</li> <li>Talking about rules where you live</li> </ul>
5.3	Why do people drop out of school?	▶ Phrasal verbs	→ Too / Enough, Too much / Too many	<ul> <li>Giving tips about school</li> <li>Talking about dropping out of school</li> </ul>
	What will you do when you pass this course?		• Zero & First Conditionals	<ul> <li>Talking about best friends</li> <li>Talking about your workplace</li> </ul>
5.4				<ul> <li>Making suggestions to your boss / school principal</li> </ul>
5.4 5.5	How do you prefer to communicate with people?		▶ Pronouns & referencing	Making suggestions to your boss / school principal     Comparing generations

Audio / Video / Pron.	Reading / Writing	Common Mistakes Box	R Box & World of English
<ul> <li>Life in 10 seconds ()</li> <li>Messages for Jenny ()</li> </ul>		<ul> <li>Enjoy + -ing</li> <li>Studying is very important to me.</li> <li>Have to + infinitive</li> <li>Want to + infinitive</li> </ul>	<ul> <li>Verb + to + infinitive (want to, need to)</li> <li>Verb + -ing (enjoy, mind)</li> <li>Verbs + to / -ing (love, like, start)</li> </ul>
≻ Five ads <b>()</b>	Do you want to work or study from home? <sup>®</sup>	≻ Look at vs. watch vs. see	≻ Sight & hearing verbs
<ul> <li>Five extracts ()</li> <li>Ads ()</li> </ul>	<ul> <li>Ads of the month <sup>®</sup></li> <li>Write a short ad <sup>®</sup></li> </ul>	≻ Will + bare infinitive	► Going to vs. will
<ul> <li>Common illnesses P</li> <li>Should • • •</li> </ul>	≻ Letters to Lori <b>©</b>	<ul> <li>Advice (uncountable)</li> <li>Should + bare infinitive</li> <li>Going to vs. will</li> <li>When + Present Simple + will + verb</li> </ul>	<ul> <li>Silent letters &amp; linking of sounds in connected speech</li> </ul>
► ID Café 1 – Old School	► I can't believe they said that! ®	when + Present Simple + whi + verb	• Future form of there is / there are = There will be $\Phi \Phi$
≻ Offering help <b>()</b>	► Write a piece of advice ♥		<ul> <li>Reflexive pronouns</li> </ul>
<ul> <li>≻ How do you get your news? </li> <li>▶ News stories &amp; genres </li> </ul>		<ul> <li>Lose vs. waste</li> <li>The news is really interesting today.</li> </ul>	<ul> <li>On + electronic devices &amp; digital media</li> <li>In + paper items</li> </ul>
≻ Global problems ₪ ≻ Past Continuous ❶		<ul> <li>Past Continuous, Subject-verb agreement</li> <li>Past Simple vs. Past Continuous</li> </ul>	<ul> <li>Stative verbs vs. action verbs</li> <li>A few verbs can be both states &amp; actions</li> </ul>
<ul> <li>Which shows were they watching?</li> <li>Natural phenomena</li> </ul>	≻TV guide <b>®</b>	≻ Get together vs. reunion vs. meeting	<ul> <li>Expressing words you don't know</li> <li>Spelling of ou</li> </ul>
<ul> <li>Past Continuous vs. Past Simple <sup>(2)</sup></li> <li>Jane's story <sup>(1)</sup></li> </ul>	▶ What were you doing when? <b>③</b>	≻ Past Continuous vs. Past Simple	
, , -	<ul> <li>Strange things happen! <sup>®</sup></li> <li>Write a blog <sup>®</sup></li> </ul>		<ul> <li>Light a fire (intentional) vs. catch a fire (accidental)</li> <li>Be on fire</li> </ul>
<ul> <li>ID Café 2 – Nature Boy &amp; Natural Woman</li> <li>Being a good listener ()</li> </ul>	write a olog		
		Review 1	
<ul> <li>Seven extracts from Vic's vacation ()</li> <li>Quiz ()</li> </ul>	<ul> <li>What's your level of travel stress? I</li> </ul>	▶ I only packed a small bag.	<ul> <li>Love / like / hate + to or -ing</li> <li>Enjoy / don't mind + -ing</li> </ul>
<ul> <li>Talking about Cathy ①</li> <li>Present Perfect – past experiences ①</li> </ul>		<ul> <li>Past Simple for complete actions</li> <li>Present Perfect for past experiences</li> </ul>	▶ Been vs. gone
<ul> <li>Lisa &amp; Meg in London ()</li> <li>Which activities haven't they done? ()</li> </ul>	killing each other!	<ul> <li>It depends on your budget.</li> <li>Present Perfect for completed actions</li> <li>She hasn't called me yet.</li> <li>We've already worked together.</li> </ul>	
≻ Interviews with Rita & Tina ❶		<ul> <li>Lose vs. waste</li> <li>I have studied English since last year.</li> <li>How long have you lived in Texas?</li> </ul>	<ul> <li>Have as an auxiliary verb vs. have as a main verb</li> </ul>
· ID Coff 2. Under the Moon	► Have we really been there? ®		. Latin mondo that announ in Tradich
<ul> <li>► ID Café 3 – Under the Moon</li> <li>➤ Two conversations ●</li> </ul>			<ul> <li>Latin words that appear in English</li> <li>Suffixes &amp; prefixes</li> </ul>
≻ Word stress – adjectives 🖗	• What kind of child were you? 🔞	<ul> <li>Meet vs. know</li> <li>How old were you?</li> <li>To be + age + years old</li> </ul>	<ul> <li>Suffixes are unstressed</li> </ul>
► Two conversations <b>()</b>	• Were you a weird kid?	<ul> <li>I don't make a lot of mistakes when I speak.</li> </ul>	<ul> <li>Do vs. make</li> <li>Make somebody do something</li> <li>Different ways to express "approximately"</li> </ul>
<ul> <li>Listening about Julia ()</li> <li>Vinyl or digital? ()</li> </ul>		<ul> <li>➤ Usually vs. use to</li> <li>➤ I usually listen to MP3s.</li> </ul>	► Because, cos, coz, cuz, cause
≻ (not) as as <b>D</b>	► #Vinylsucks or #Lovelps? 🕄	<ul> <li>Twitter, hashtag, trending</li> <li>Comparatives / superlatives / as as</li> </ul>	
	► Weird Sophie ®		> So / but
<ul> <li>ID Café 4 – Animal Instincts</li> <li>Making recommendations ()</li> <li>Stressed / unstressed words ()</li> </ul>			<ul> <li>Verb + -ing after prepositions &amp; certain verbs</li> <li>Stressed vs. unstressed words</li> </ul>
≻ School subjects ₽		Review 2 > Possessive	► Suffix -ology
► Listen to a student ♥		► I have a bachelor's degree in History.	<ul> <li>Suffix -ics</li> <li>Stress in words with suffix</li> </ul>
<ul> <li>Class activities ()</li> <li>Mark &amp; Candy ()</li> <li>Modals ()</li> </ul>	<ul> <li>List five things you have to do &amp; five things you can't do ♥</li> </ul>	<ul> <li>How long do we have?</li> <li>I haven't done my homework.</li> <li>He doesn't have to work today.</li> <li>You can't do that here!</li> </ul>	<ul> <li>Have to vs. must to express obligation</li> <li>Can't to express prohibition</li> </ul>
► Too & enough <b>0</b>	<ul> <li>How to pass! Top tips from our students @</li> <li>List five tips </li> </ul>	<ul> <li>Assist / come to vs. attend</li> <li>Miss vs. lose</li> <li>I have a lot of friends.</li> <li>I'm not tall enough.</li> </ul>	<ul> <li>Do it in advance vs. Do it on time</li> <li>Till = until</li> <li>Verb &amp; preposition combinations &amp; phrasal verbs</li> <li>Too vs. enough</li> </ul>
<ul> <li>Zero &amp; First conditionals ()</li> <li>Order the dialog ()</li> </ul>	<ul> <li>Best friends forever? <sup>(1)</sup></li> <li>Are you worried about losing your best employees? Here are the best ways to keep them. <sup>(2)</sup></li> </ul>	<ul> <li>If I go on vacation, I'll buy you a souvenir.</li> </ul>	<ul> <li>Zero &amp; First conditionals</li> <li>Use of comma &amp; rising intonation in conditional sentences</li> </ul>
≻Zack's e-mail <b>()</b>	<ul> <li>Akil's blog: Good communication –or not! <sup>®</sup></li> </ul>		
ID Café 5 – Man and Cyberman!	► Write a warning & a promise 🛛	Poviou 2	<ul> <li>Expressions for warnings</li> </ul>
		Review 3	

### >>> ID Language Map

	Question Syllabus	Vocabulary	Grammar	Speaking & Skills
6.1	≻ Have you ever been to Florida?	<ul> <li>Leisure time activities</li> </ul>	≻ Go + -ing	<ul> <li>Talking about leisure time activities</li> <li>Talking about vacation</li> </ul>
6.2	> Would you like to try hang gliding?	► Verbs of movement	<ul> <li>Prepositions &amp; adverbs</li> <li>Compound nouns</li> </ul>	<ul> <li>Talking about dangerous sports</li> <li>Asking &amp; answering personal questions</li> </ul>
6.3	Do you feel like going out tonight?	<ul> <li>Prepositions of movement</li> </ul>	≻ Verb + gerund	<ul> <li>Doing a class survey</li> <li>Expressing likes &amp; dislikes</li> </ul>
6.4	<ul> <li>What do you enjoy doing on your birthday?</li> </ul>	≻ Sports vocabulary ≻ Phrasal verbs	<ul> <li>Verb + infinitive or +</li> <li>-ing</li> </ul>	<ul> <li>Describing sports</li> <li>Replying to invitations</li> </ul>
6.5	<ul> <li>Have you ever done a bungee jump?</li> <li>Would you rather travel to the U.S. or the UK?</li> </ul>		≻ Would rather / prefer	<ul> <li>Talking about extreme sports</li> <li>Expressing preferences</li> <li>Talking about difficult decisions</li> </ul>
7.1	How often do you go to the movies?	► Movie genres	iew 4	<ul> <li>Describing &amp; guessing the movie</li> </ul>
	≻ What are you really into?	≻ Like phrases	► Any / every / no / some	Talking about movies
7.3	≻ Have you ever collected anything?		≻ So & such	<ul> <li>Talking about fans &amp; idols</li> <li>Talking about obsession</li> </ul>
7.4	≻ Who was the iPad created by?	≻ Numbers & fractions	▶ Passive Voice – Present & Past	≻ Talking about piracy ≻ Creating a trivia quiz
7.5	≻ Are you into reality TV? ≻ Are you a good singer?	≻ Pausing devices		<ul> <li>Talking about reality TV</li> <li>Giving opinions</li> </ul>
8.1	How much technology do you use?	≻ Technology	<ul> <li>Present Participle</li> <li>Adjectives</li> </ul>	≻ Creating new inventions
8.2	How often do you charge up your cell phone?	≻ Phrasal verbs	<ul> <li>Pronouns in phrasal verbs</li> </ul>	► Conversation between man & machine
8.3	In the future, will space vacations be popular?		► Future forms 1	≻ Talking about predictions
8.4	Is technology making us stupid?	≻ False cognates	► Future forms 2	<ul> <li>Talking about conversation habits</li> <li>Role-playing future situations</li> <li>Talking about personality types</li> </ul>
8.5	<ul> <li>Do you believe in fortune-telling?</li> <li>Will you ever get married?</li> </ul>	≻Expressions for certainty &	► Reduced sentences	<ul> <li>Talking about fortune-telling</li> <li>Making predictions</li> </ul>
	win you ever get married:	doubt		· Making predictions
	What do not think of morning ?		riew 5	
9.1	What do you think of marriage?	≻ Wedding words	► Be vs. get	<ul> <li>Talking about marriage &amp; weddings</li> <li>Comparing weddings</li> </ul>
9.2	Do you get bored easily?	<ul> <li>Romance</li> <li>Intensifiers</li> </ul>	► -ed & -ing adjectives	<ul> <li>Talking about romance</li> <li>Comparing feelings</li> </ul>
9.3	If you had three wishes, what would you wish for?		► Second Conditional	<ul> <li>Talking about unreal situations</li> </ul>
9.4	Do you like to perform in front of people?	≻ Performers		<ul> <li>Talking about performers</li> <li>Talking about celebrity gossip</li> </ul>
9.5	<ul> <li>How do you get on with your siblings?</li> <li>If you had no money, what would you do?</li> </ul>	≻ Birth order		<ul> <li>Talking about siblings</li> <li>Giving advice</li> </ul>
10.1	Are you under much pressure right now?	<ul> <li>Causes &amp; symptoms of stress</li> <li>Word formation – over- / under-</li> </ul>		<ul> <li>Talking about stress causes</li> <li>Talking about ways to cope with stress</li> </ul>
10.2	<ul> <li>Would you like to change anything in your life?</li> </ul>	≻ Lifestyle changes	► Relative pronouns	<ul> <li>Talking about lifestyle changes</li> <li>Describing vacation photos using relative pronouns</li> </ul>
10.3		≻ Money ≻ Alternative lifestyles		<ul> <li>Talking about a movie</li> <li>Comparing attitudes towards money</li> </ul>
10.4	How often do you check your Facebook page?		<ul> <li>Questions review</li> <li>What vs. Which</li> <li>How + Adjective / Adverb</li> </ul>	<ul> <li>Talking about school reunions</li> <li>Chatting with an old friend</li> </ul>
10 5	<ul> <li>Do you enjoy reading in English?</li> <li>Are you similar to most of your friends?</li> </ul>		► One / Ones	<ul> <li>Reading faster</li> <li>Describing people &amp; things</li> </ul>

Audio / Video / Pron.	<b>Reading / Writing</b>	Common Mistakes Box	R Box & World of English
<ul> <li>What did tourists do in Florida?</li> </ul>		<ul> <li>Let's go clubbing.</li> <li>Yesterday I went running with some friends.</li> </ul>	► Verbs used with or without go
Florida: U		<ul> <li>Yesteraay I went running with some friends.</li> </ul>	<ul> <li>Go + -ing</li> <li>Would + verb to express imaginary situations</li> </ul>
	Dictation ®	<ul> <li>Dived into the water (prepositional phrase) / dived in (adverb)</li> </ul>	<ul> <li>Prepositional phrase</li> <li>Adverbs</li> </ul>
	Charity Challenge – Five crazy extreme sports! 🛽		► Compound words
	Writing nouns & gerunds 🖤	<ul> <li>I can't stand swimming.</li> <li>We adore playing basketball.</li> <li>Before going to school, I had a shower.</li> </ul>	
		<ul> <li>I looked up the word in the dictionary.</li> </ul>	► Phrasal verbs can be separable or inseparable
*	Laura's e-mail 🔞 Writing your own reply to Laura 🕲	<ul> <li>Emoticons</li> <li>I decided to do something.</li> <li>Don't forget to call.</li> </ul>	Catch / hit / shoot / kick
	All radical blog ®	Don't jorget to call	► Informal expressions: wuss / screw up
► ID Café 6 – Brains vs. Brawn		<ul> <li>I prefer to eat eggs.</li> <li>I'd like to drive.</li> </ul>	<ul> <li>Would + infinitive</li> <li>I like to vs. I'd like + to + verb</li> </ul>
<ul> <li>Expressing Preferences ()</li> </ul>		<ul> <li>Yould you prefer to watch TV?</li> </ul>	
		Review 4	The sufference of the stars include a power attracted
<ul> <li>Word stress P</li> <li>Movies 0</li> </ul>	Great movies 🛛	<ul> <li>I think most men enjoy action movies.</li> </ul>	<ul> <li>The suffixes -or, -er, -ure, -ive, -y are never stressed</li> <li>Watching movies with subtitles in English</li> </ul>
÷	What? Obsessive? Me? 🛽	<ul> <li>I'm a big fan of action movies.</li> <li>I'm really into going to the movies.</li> </ul>	
► Ten obsessive fans <b>()</b>		<ul> <li>I'm really into going to the movies.</li> <li>Don't use "such a" with plural or non-</li> </ul>	≻'s or s' to show possession
► So & such <b>①</b>		count nouns	<ul> <li>Without the 's the name becomes an adjective</li> <li>I'm not a Coldplay fan.</li> </ul>
	Online piracy 🛽	• Singular vs. plural in passive voice	≻ Use dot (not comma) with decimals
	How to write numbers in the infographic ®	formation	<ul> <li>In U.S. English, you can omit and between numbers</li> <li>In fractions, the second number is ordinal</li> <li>After numbers, use hundred, thousand, million &amp; billion in the singular</li> <li>Silent E in -ed endings</li> </ul>
The college of	V		Regular & irregular verbs     Tips to improve fluency in a monologue
<ul> <li>Two callers 0</li> <li>ID Café 7 – Sound Tracks</li> </ul>	Your voice 🛛	<ul> <li>I thought the performance was very good.</li> </ul>	<ul> <li>Tips to improve fluency in a monologue</li> </ul>
≻ Talent show <b>()</b>			The second second second second
➤ Technology, word stress	Thursday 🕲	<ul> <li>I think the story takes place in 2040 / the 21<sup>st</sup> century.</li> </ul>	<ul> <li>Household equipment &amp; devices</li> <li>Using -ing to describe what things do</li> <li>In compound nouns, stress is on the first word</li> <li>Use self- when no one else is involved</li> </ul>
<ul> <li>Phrasal verbs</li></ul>		<ul> <li>How long have you lived in L.A.?</li> <li>Where was Madonna born?</li> </ul>	<ul> <li>The most common phrasal verbs</li> <li>Pronouns in phrasal verbs</li> <li>Intonation at the end of Yes / No &amp; Wh questions</li> </ul>
	Future perfect? 0	<ul> <li>There will be no more CDs or DVDs in 2020.</li> <li>Computers will be able to read our minds one day.</li> <li>I think so. / I hope not.</li> </ul>	
Future forms ()	Is technology making us stupid? 🛛	≻ Success vs. exit ≻ Intends vs. pretends	<ul> <li>Latin-based words &amp; false cognates</li> </ul>
*	Fortune-telling 🛛		<ul> <li>Omission of auxiliary verbs, articles &amp; beginning of questions in ada</li> </ul>
ID Café 8 – Back to Your Future	Writing three questions	Will I find a better job?	of questions in ads > The stressed syllable doesn't change in
<ul> <li>Making predictions ()</li> </ul>	about your future 🔍	<ul> <li>Is it going to rain tonight?</li> <li>Review 5</li> </ul>	adjectives & adverbs
► Wedding planner <b>()</b>		<ul> <li>Angelina got married to Brad in 2012.</li> </ul>	► Be + adjective is a state
<ul> <li>Michaela &amp; her wedding planner</li> </ul>			<ul> <li>Get + adjective means "become" (get tired of)</li> <li>To talk about relationships, use get (get married)</li> </ul>
	A wedding that is up in the air! ®	<ul> <li>I'm interested in science, but today's class was boring.</li> </ul>	► Boring vs. bored ► Intensifiers
×.	Jon's diary ®	<ul> <li>I'm really excited. I'm going to be an aunt.</li> </ul>	► Recognizing adverbs
<ul> <li>Second Conditional I</li> </ul>	Are you the jealous kind? 🛽	<ul> <li>If I saw him, I would tell him.</li> <li>What would you do if you were rich?</li> </ul>	<ul> <li>Choosing the right conditional: zero, first &amp; second</li> </ul>
<ul> <li>Performers ()</li> <li>Probability ()</li> </ul>	Celebrity rivalry!	<ul> <li>He could / might / may be tired.</li> <li>Do you think they're German?</li> </ul>	<ul> <li>Modal verbs express different degrees of certainty</li> </ul>
	Birth order and you	<ul> <li>You'd better listen.</li> <li>If I were you, I'd go to the party.</li> </ul>	• The subjunctive (If I were you, I'd)
<ul> <li>Causes &amp; symptoms of stress ①</li> <li>Deligning stress ①</li> </ul>		<ul> <li>My mom made me clean my room.</li> <li>I have a lot of pressure to succeed.</li> <li>I have for things with a credit card</li> </ul>	<ul> <li>Underpaid, overworked, oversleep, overeat, underachieve, lack of respect</li> </ul>
<ul> <li>Relieving stress ()</li> <li>Relative pronouns ()</li> </ul>	Is this you? Do you need to	<ul> <li>I pay for things with a credit card.</li> <li>Relative Pronouns which / that</li> </ul>	<ul> <li>Omitting the relative pronoun (She's the</li> </ul>
1 -	"turn your life around"? 🛽	Are you the person who / that works here?	lady I met yesterday.)
<ul> <li>Money ()</li> <li>What's a freegan? ()</li> </ul>	Movie review ®	<ul> <li>If I get another job, I can earn more money.</li> <li>I have 50 dollars, but I won't spend it yet.</li> </ul>	<ul> <li>When you're listening, concentrate on general meaning, not specific words</li> </ul>
Reunion I	Dictation Simulating a chat 🛛	<ul> <li>How many people were there?</li> <li>How often do you eat pizza?</li> <li>Where did you go?</li> <li>How long have you lived here?</li> <li>Use abbreviations and don't use upper</li> </ul>	<ul> <li>What fruits do you like?</li> <li>Which apple would you like? The red one or the green one?</li> </ul>
► Dr. Marshall's tips <b>0</b>	How to be a better reader ®	case letters. (ur = you are)	► Tips to help you read in English
<ul> <li>ID Café 10 – The Dog Days of August</li> </ul>		<ul> <li>Relative Pronouns which / what</li> </ul>	<ul> <li>To avoid repetition, use one &amp; ones</li> </ul>