Scope & Sequence LEVEL 2

Unit	Key Concepts	General Learning Goals
Unit 1	Numbers 1 to 3 Colors Size: big and small Same-different Sorting: colors	Recognizes numbers. Says and uses number names in order in familiar contexts. Counts physical objects. Uses language such as *big* and *small* to describe size. Uses language such as *same* and *different* to describe objects. Identifies and groups objects that share the same color.
Unit 2	Numbers 1 to 5 Shapes Colors	Recognizes numbers. Says and uses number names in order in familiar contexts. Counts physical objects. Recognizes simple shapes. Recognizes and recreates simple patterns.
Unit 3	Numbers 0 to 5 Matching 1 to 1 Adding: 1 more Subtracting: 1 less	Says and uses number names in order in familiar contexts. Counts physical objects. Uses language such as *more* or *less* to compare numbers. Begins to relate addition to combining two groups of objects and subtraction to taking objects away. Finds one more or one less than a number. Incorporates the language of addition and subtraction into practical activities.
Unit 4	Numbers 1 to 8 Adding: 1 more Subtracting: 1 less Patterns: size Size: big and small Length: long, longer, short, shorter Height: tall, taller, short, shorter	Counts physical objects. Uses language such as *more* or *less* to compare numbers. Relates addition to combining two groups of objects and subtraction to taking objects away. Incorporates the language of addition and subtraction into practical activities. Recognizes and recreates simple patterns. Uses language such as bigger, smaller, longer, shorter and taller to compare height, length and size.

Unit	Key Concepts	General Learning Goals
Unit 5	Numbers 0 to 10 More and less Size: big, medium, small Sorting: size Patterns: size	Finds one more and one less than a number. Uses language such as *more* or *less* to compare sets of objects. Uses language such as big, medium and short to talk about size. Identifies and groups objects that share the same size. Recognizes and recreates simple patterns.
Unit 6	Numbers 0 to 10 Ordinal numbers 1st to 10th Prepositions: in, on, under	Says and uses number names in order in familiar contexts. Counts physical objects. Recognizes and uses ordinal numbers to show order of objects. Uses appropriate language to describe position.
Unit 7	Numbers 10 to 15 Height: tall, taller, tallest, short, shorter, shortest Patterns: height Measuring Length: shorter, longer, longest	Says and uses number names in order in familiar contexts. Counts physical objects. Uses language such as bigger, smaller, longer, shorter and taller to compare height, length and size. Recognizes and recreates simple patterns. Uses instruments to measure height and length of objects.
Unit 8	Numbers 10 to 20 Shapes: circle, triangle, rectangle and square Patterns: shapes	Says and uses number names in order in familiar contexts. Counts physical objects. Recognizes and recreates simple patterns. Recognizes and describes simple shapes. Uses appropriate language to describe position.