

GRAMMAR

VOCABULARY

READING & LISTENING

PRONUNCIATION

1 WELCOME! page 4

- Present simple to be: *I, you*
- Present simple to be: *he, she, it*

- Hello & good-bye
- Countries & nationalities
- Numbers

R & **L**

- Introductions
- Talking about phone numbers & ages

- Word stress
- Intonation

page 10 **FUNCTIONAL LANGUAGE: SPELLING** page 11 **SPEAKING TASK: GIVING CONTACT INFORMATION**

2 AT WORK page 12

- Present simple to be: *we, they*
- Possessive adjectives
- *This, that, these, those*

- Jobs
- Common objects (work & study)

R

My English Class

L

Descriptions of offices

- Plural nouns
- Intonation
- Intonation: *And you?*

page 18 **FUNCTIONAL LANGUAGE: HOW ARE YOU?** page 19 **WRITING TASK: A FORM**

page 20 **REVIEW A, UNITS 1 & 2**

3 AT HOME page 22

- Present simple: *I, you, we, they*
- Position of adjectives

- Common objects (at home)
- Family members
- Adjectives

R

Description of houses

L

Interview about family
• People talking about their apartments

- /ɒ/ & /ə/
- Intonation: *What's it like?*

page 28 **FUNCTIONAL LANGUAGE: DESCRIBING PEOPLE AND THINGS** page 29 **SPEAKING TASK: TALKING ABOUT FAMILY**

4 THE GOOD THINGS IN LIFE? page 30

- Present simple: *he, she, it*
- Object pronouns

- Food & drink
- Free-time activities
- Stores & places to eat

R

Blog post about a special day

L

Free-time activities
• Profile of Michel Roux

- /ʃ/ & /č/
- Intonation: saying *please*

page 36 **FUNCTIONAL LANGUAGE: TALKING ABOUT PRICES** page 37 **WRITING TASK: A POST FOR A WEBSITE**

page 38 **REVIEW B, UNITS 3 & 4**

5 A DAY IN MY LIFE page 40

- *Wh-* questions
- Frequency adverbs

- Everyday activities
- Days of the week
- *at/in/on*
- Everyday travel
- Activities (staying in)

R

The Perfect Evening In

L

People talking about their daily routines
• Interview with a street performer

- *schwa* /ə/
- Intonation: time questions

page 46 **FUNCTIONAL LANGUAGE: TALKING ABOUT THE TIME** page 47 **SPEAKING TASK: A PERFECT DAY**

page 48 **BRING IT TOGETHER A, UNITS 1–5**

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6 PLACES TO GO page 50

- *There is/There are + some/any*
- Prepositions of place

- Places in town
- Rooms & furniture

- R** Vacation reviews
- R** & **L** A House-Swap Vacation

- /ð/ & /θ/
- Intonation: stress

page 56 **FUNCTIONAL LANGUAGE:** ASKING FOR DIRECTIONS page 57 **WRITING TASK:** A DESCRIPTION OF A PLACE

page 58 **REVIEW C,** UNITS 5 & 6

7 COMMUNICATION page 60

- Present continuous
- Present continuous & present simple

- Communication
- Frequency expressions
- Weather & seasons

- R** Instant Messages
- E-mail from a friend
- L** News reports

- /ŋ/
- Intonation: "Hello?" "Hi, Kelly."

page 66 **FUNCTIONAL LANGUAGE:** MAKING PHONE CALLS page 67 **SPEAKING TASK:** A ONE-MINUTE INTERVIEW

8 A BIG DAY page 68

- Past simple: *to be*
- Past simple: regular verbs

- Dates
- Life events

- R** An Olympic City
- L** Description of a place in the past
- Profile of Jonathan Ive

- Past simple /əd/
- Intonation

page 74 **FUNCTIONAL LANGUAGE:** TALKING ABOUT NEWS page 75 **WRITING TASK:** AN E-MAIL ABOUT AN EVENT

page 76 **REVIEW D,** UNITS 7 & 8

9 A WORK OF ART page 78

- Past simple: irregular verbs
- Past time expressions

- Colors
- Feelings
- Parts of the body

- R** Article about *The Scream*
- The WEEE Man
- L** Conversation about The Eden Project

- Present & past simple verbs
- Intonation: sounding interested

page 84 **FUNCTIONAL LANGUAGE:** SAYING HOW YOU FEEL page 85 **SPEAKING TASK:** A DESCRIPTION OF AN IMAGE

10 GOING OUT page 86

- Present continuous for future
- *Can/Can't*

- Activities (going out)
- Likes & dislikes
- Future time expressions
- Clothes

- R** Online forum about Melbourne
- L** Talking about a high school class reunion

- /kən/ & /kæn/
- Intonation: *Let's*

page 92 **FUNCTIONAL LANGUAGE:** DECIDING WHAT TO DO page 93 **WRITING TASK:** AN E-MAIL GIVING INFORMATION

page 94 **REVIEW E,** UNITS 9 & 10

page 96 **BRING IT TOGETHER B,** UNITS 6–10

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page 115 **COMMUNICATION BANK**

page 120 **TRANSCRIPTS**

page 127 **IRREGULAR VERBS**

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1 ONE WORLD

page 4

- Present simple: *to be*
- *This/that/these/those*
- Position of adjectives
- Possessive adjectives

- Countries & nationalities
- Money & documents
- Personal belongings
- Adjectives

- Comments on vacation photos
- Description of documents
- Dialogues in an airport

- /ɪ/ & /i/
- Intonation in greetings

page 12 **FUNCTIONAL LANGUAGE:** SAYING HELLO & GOOD-BYE

page 152 **WRITING BANK:** FILLING OUT FORMS

page 13 **SPEAKING TASK:** INTRODUCTIONS

2 MY LIFE

page 14

- Present simple: *have*
- Possessive 's
- Present simple: *I, you, we, they*
- *Wh-* questions

- Family members
- Common verb collocations
- Free-time activities

- Online forum
- Instant messaging dialogue
- Description of an online video
- Survey results
- Avatars

- Schwa /ə/
- Intonation in *wh-* questions

page 22 **FUNCTIONAL LANGUAGE:** ASKING ABOUT OCCUPATIONS

page 23 **WRITING TASK:** A PROFILE FOR A BLOG

3 DAYS TO REMEMBER

page 24

- Frequency adverbs
- Present simple: 3rd person singular
- *Like/love/hate + -ing*

- Telling time
- Collocations with *go, get, have, take*
- Activities
- Adjectives

- Blog about lazy son's habits
- Daily routines
- What makes people happy

- 3rd person and plural endings
- Sounding happy

page 32 **FUNCTIONAL LANGUAGE:** SPECIAL DAYS

page 153 **WRITING BANK:** A BLOG POST

page 33 **SPEAKING TASK:** A CLASS SURVEY

page 34 **REVIEW A, UNITS 1–3** page 37 **BRING IT TOGETHER 1, 2 & 3**

4 HOME LIFE

page 38

- *There is/There are + a/an, some, any*
- Prepositions of place

- Talking about homes
- Urban places

- Review of hotel rooms
- Interview with homeless people in Paris
- A mobile home
- Different neighborhoods

- Sentence stress
- Intonation: *Excuse me...*

page 46 **FUNCTIONAL LANGUAGE:** GIVING DIRECTIONS

page 47 **WRITING TASK:** AN E-MAIL ASKING FOR INFORMATION

5 A REAL ACHIEVEMENT

page 48

- *Can/Can't* for ability, permission & possibility
- Imperatives
- *-ly* adverbs

- Sports & pastimes
- Collocations with *go for...*
- Parts of the body
- Verbs of movement

- They Look Alike, But...!
- Bossaball, Parkour & Zorbing
- Rules of a sport
- What people notice when they meet someone
- Instructions

- Weak form of *can* /cən/
- Intonation: *Hello?*

page 56 **FUNCTIONAL LANGUAGE:** ON THE PHONE

page 154 **WRITING BANK:** A SHORT NOTE

page 57 **SPEAKING TASK:** A JOB INTERVIEW

6 SHOPPING AROUND

page 58

- Present continuous
- Present continuous & present simple

- Stores & local amenities
- Colors
- Clothes

- A Mall with a Difference
- Fake ... and We Love It!
- People describing where they shop
- Dialogues in a shopping mall
- Interview about what people are wearing

- /ər/
- Intonation in *yes/no* questions

page 66 **FUNCTIONAL LANGUAGE:** SHOPPING

page 67 **WRITING TASK:** A DESCRIPTION OF PHOTOS

page 68 **REVIEW B, UNITS 4–6** page 71 **BRING IT TOGETHER 4, 5 & 6**

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PRONUNCIATION

7 GOING PLACES

page 72

- Past simple: *to be*
- Past simple: regular & irregular verbs
- Uses of the past simple
- The weather
- Transportation

- R** Paradise Lost
- Text messages
- L** Weather report
- Visit to Benidorm
- A rainy day
- Transportation to work

- Past tense /ɪd/ endings
- Sentence stress

page 80 **FUNCTIONAL LANGUAGE:** USING PUBLIC TRANSPORTATION
page 155 **WRITING BANK:** AN E-MAIL TO A FRIEND

page 81 **SPEAKING TASK:** A PROGRAM FOR A DAY OF SIGHTSEEING

8 IN THE NEWS

page 82

- Past simple: irregular verbs & time expressions
- Verb + *to* + infinitive
- Sequencers
- Talking about the news
- Lexical sets
- Collocations

- R** The World's Oldest Blogger
- Australian Police Arrest French Spider-Man
- L** Three news stories
- Radio report about Alain Robert

- Irregular past tense verbs
- Showing interest/emotion

page 90 **FUNCTIONAL LANGUAGE:** RESPONDING TO NEWS page 91 **WRITING TASK:** A LOCAL NEWS STORY

9 HUNGRY PLANET

page 92

- Countable & uncountable nouns
- Quantifiers: *too much/many, a lot of, a few*, etc.
- Food & drink
- Talking about food

- R** Article about pasta
- Opinions about a campaign
- L** Breakfast around the world
- Explaining an ad

- /ə/, /ʊ/, /ʌ/
- Intonation in questions and requests

page 100 **FUNCTIONAL LANGUAGE:** EATING OUT page 101 **SPEAKING TASK:** A DESCRIPTION OF A MEAL
page 156 **WRITING BANK:** A REPLY TO A BLOG POST

page 102 **REVIEW C,** UNITS 7–9 page 105 **BRING IT TOGETHER** 7, 8 & 9

10 STATE OF THE ART

page 106

- Comparative adjectives
- *Going to*
- Personal pronouns
- Technology
- Adjectives to describe gadgets
- Parts of a computer
- Communication verbs & adjectives

- R** Online comments
- Cell Phones Fighting Poverty
- L** Ad for an e-reader
- Interview about flash mobs

- Weak form of *going to* /gəʊnə/
- Checking understanding

page 114 **FUNCTIONAL LANGUAGE:** GIVING INSTRUCTIONS page 115 **WRITING TASK:** A CLASS FORUM

11 A WORKING LIFE

page 116

- Superlative adjectives
- *Will/Won't*
- *Will & Might*
- Work & jobs
- Working conditions

- R** Hairdressing: The Happiest Profession
- Top Ten Predictions: The World of Work
- L** Radio show about island caretaker job

- *Will:* in questions, short answers & for emphasis
- Stress in offers & requests

page 124 **FUNCTIONAL LANGUAGE:** OFFERS & REQUESTS page 125 **SPEAKING TASK:** AN ACTION PLAN
page 157 **WRITING BANK:** A REPLY TO AN ONLINE AD

12 LISTMANIA!

page 126

- Present perfect: *Have you ever...?*
- Present perfect & past simple
- Review of verbs
- Dreams & ambitions
- Review: common verbs & collocations
- Describing places

- R** Top Ten Things to Do Before You Die
- Review of two cities
- L** Discussion about books
- Description of two cities
- Ironman World Championship

- *I've lived vs I lived*
- Sentence stress

page 134 **FUNCTIONAL LANGUAGE:** FINDING OUT & RECOMMENDING page 135 **WRITING TASK:** LANGUAGE LEARNING TIPS

page 136 **REVIEW D,** UNITS 10–12 page 139 **BRING IT TOGETHER** 10, 11 & 12

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READING & LISTENING

PRONUNCIATION

1 SPEAKING THE SAME LANGUAGE

page 4

- Present simple & present continuous
- Questions

- Languages & countries
- Free time
- Communication

- R** Being Bilingual
- An article about the SETI
- L** An Earth Speaks message

- Final -s

page 12 **FUNCTIONAL LANGUAGE:** CHECKING UNDERSTANDING

page 13 **SPEAKING TASK:** PLANNING YOUR LANGUAGE LEARNING

page 152 **WRITING BANK:** LEARNING JOURNALS

2 BACK TO NATURE

page 14

- Past simple
- Past continuous
- Past simple & past continuous

- Geography
- Animals

- R** Three newspaper articles
- L** An interview with a wildlife photographer
- Encounters with animals

- Past simple endings

page 22 **FUNCTIONAL LANGUAGE:** CHECKING IN

page 23 **WRITING TASK:** A VACATION REVIEW

3 ICONS

page 24

- Relative clauses
- Articles: *a/an, the*, no article

- Landmarks
- Cultural icons

- R** Will the real Taj Mahal please stand up?
- A blog post
- The Legend of Bob Marley
- L** Describing a photo
- Three opinions
- Discussing fictional characters

- *a & an*

page 32 **FUNCTIONAL LANGUAGE:** EXPRESSING PREFERENCE

page 33 **SPEAKING TASK:** DESIGNING A LOGO

page 153 **WRITING BANK:** COMMENTS ON A WEBSITE

page 34 **REVIEW A, UNITS 1–3**

page 37 **BRING IT TOGETHER 1, 2 & 3**

4 AGES AND CHANGES

page 38

- Present perfect
- Present perfect & past simple
- Present perfect with *for* & *since*
- Comparatives & superlatives

- Life stages
- Activities
- Home life

- R** Act Your Age!
- Young Achievers
- L** A video appeal
- A report about a lost-and-found office in Paris

- Auxiliary verbs

page 46 **FUNCTIONAL LANGUAGE:** CATCHING UP

page 47 **WRITING TASK:** AN INFORMAL E-MAIL

5 LIVE AND LEARN

page 48

- Present continuous & *going to*
- *Must(n't)* & *(don't) have to* for obligation

- Education & learning
- *-ed/-ing* adjectives
- Adjectives & prepositions

- R** Degrees with a Difference
- The School of Fun
- A museum brochure
- L** Talking about university studies
- A museum audio guide

- Stress in two-syllable words

page 56 **FUNCTIONAL LANGUAGE:** SOUNDING POLITE

page 57 **SPEAKING TASK:** A TELEPHONE INQUIRY

page 154 **WRITING BANK:** WRITING TO SAY SORRY

6 HELP!

page 58

- Modal verbs: *can/can't, should/shouldn't*
- Predictions: *will, may, might*

- Jobs & services
- Adjective suffixes *-ful* & *-less*
- Senses
- Health problems

- R** The Homeless World Cup
- Introduction to a web article
- An information leaflet
- L** Discussing a movie
- Discussing problems and giving advice
- Four conversations

- Word stress

page 66 **FUNCTIONAL LANGUAGE:** ADVICE

page 67 **WRITING TASK:** A FORMAL E-MAIL

page 68 **REVIEW B, UNITS 4–6**

page 71 **BRING IT TOGETHER 4, 5 & 6**

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PRONUNCIATION

7 SWITCHED ON page 72

- The *-ing* form & *to* + infinitive
- Countable & uncountable nouns, *some* & *any*
- Quantifiers

- Science & research
- *Make* & *do*
- Cities
- Technology

- R** An article about brain training
- The perfect city?
- L** Three opinions

- Three- and four-syllable words

page 80 **FUNCTIONAL LANGUAGE:** AGREEING AND DISAGREEING
page 155 **WRITING BANK:** A REVIEW

page 81 **SPEAKING TASK:** DISCUSSING AN ISSUE

8 REAL OR FAKE? page 82

- *If* + present simple
- Modal verbs: *must*, *can't*, *may*, *might*

- True or false adjectives
- *Look* & *see*
- Common collocations with *say* & *tell*

- R** Travel Tip No. 75
- A movie review
- Urban legends
- L** A conversation between two tourists
- Ad for a radio show

- /ə/

page 90 **FUNCTIONAL LANGUAGE:** WARNINGS AND PROMISES

page 91 **WRITING TASK:** A BLOG POST

9 MAKING ENDS MEET page 92

- *If* + past simple
- *So* & *such*
- *Some/-any/-no- + -one/-body/-thing*

- Money verbs
- Money nouns

- R** An article about a free-economist
- An article about the Lavigueur family
- Get-rich-quick ads
- L** Four opinions
- What happened next?

- *Would*

page 100 **FUNCTIONAL LANGUAGE:** MONEY TRANSACTIONS
page 156 **WRITING BANK:** WRITING TO SAY THANK YOU

page 101 **SPEAKING TASK:** SPENDING YOUR MONEY

page 102 **REVIEW C, UNITS 7–9** page 105 **BRING IT TOGETHER 7, 8 & 9**

10 A GLOBAL MARKET? page 106

- Passive (1): present simple
- Passive (2): past simple

- Advertising
- Expressing your opinion
- Describing clothes
- Adjectives

- R** A Brand Transformed
- A factual document
- L** A sports reporter talking about soccer shirts
- Describing photos

- *Was*, *wasn't*, *were*, *weren't*

page 114 **FUNCTIONAL LANGUAGE:** DESCRIBING A LOCAL DISH

page 115 **WRITING TASK:** A LOCAL STREET FOOD GUIDE

11 NICE TO MEET YOU page 116

- Reported speech: *say*
- Reported speech: *tell*

- Making friends
- Adjectives to describe personality
- Relationships

- R** How we met
- Tips about arguing
- Staying single?
- L** A radio talk show
- An argument
- Talking about relationships

- Stress to change meaning

page 124 **FUNCTIONAL LANGUAGE:** TELEPHONE MESSAGES
page 157 **WRITING BANK:** MAKING ARRANGEMENTS

page 125 **SPEAKING TASK:** GIVING AN UPDATE

12 ENTERTAIN ME page 126

- Modal verbs review
- *Used to*

- Entertainment
- Music
- The Internet

- R** A music-lover's blog post
- A minute of your time
- L** Four website messages
- Discussing TV
- Describing an online slideshow

- *Used to*

page 134 **FUNCTIONAL LANGUAGE:** MAKING RECOMMENDATIONS

page 135 **WRITING TASK:** A DESCRIPTION OF A TV SERIES

page 136 **REVIEW D, UNITS 10–12** page 139 **BRING IT TOGETHER, 10, 11 & 12**

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1 COMMUNICATION

page 4

- Tense review
- Question forms
- State & dynamic verbs

- Communication
- Senses

- Describing photographs
- Behind the Curtain
- Four interviews

- -es & -ed verb endings
- Intonation: Stress

page 12 **FUNCTIONAL LANGUAGE:** BREAKING THE ICE
page 152 **WRITING BANK:** A PROMOTIONAL POSTER

page 13 **SPEAKING TASK:** OUTLINING A PROMOTIONAL CAMPAIGN

2 A GOOD READ

page 14

- Past simple & past continuous
- Past perfect & past simple
- Used to & would

- Reading
- Books & genres

- Two extracts from a novel
- Descriptions of three plays
- Cell Phone Novels
- Discussing four novels
- Talking about manga

- Used to/use to
- Intonation: Stress

page 22 **FUNCTIONAL LANGUAGE:** AGREEING AND DISAGREEING page 23 **WRITING TASK:** THE STORY BEHIND THE PHOTO

3 ART EVERYWHERE

page 24

- Gradable & absolute adjectives
- As ... as, comparatives & superlatives
- Adjectives & adverbs

- Art
- Gradable & absolute adjectives
- People watching

- A Portrait Is Worth a Thousand Words
- A newspaper article
- Describing artwork

- Word stress for emphasis
- Intonation: Stress

page 32 **FUNCTIONAL LANGUAGE:** ADDING EMPHASIS page 33 **SPEAKING TASK:** A CLASS SURVEY
page 153 **WRITING BANK:** SUMMARIZING THE FINDINGS OF A SURVEY

page 34 **REVIEW A,** UNITS 1–3 page 37 **BRING IT TOGETHER** 1, 2 & 3

4 MAN AND NATURE

page 38

- Present perfect simple
- Present perfect continuous

- Landscapes & natural disasters
- Natural world collocations
- The environment

- Three traditional villages
- Plastic: A Toxic Love Story
- A report on plastic bags

- Word stress in expressions
- Intonation: Responding to news

page 46 **FUNCTIONAL LANGUAGE:** CHECKING INFORMATION page 47 **WRITING TASK:** DESCRIBING A PLACE TO STAY

5 BRIDGES, BORDERS AND BARRIERS

page 48

- Future forms (1): plans, intentions, hopes & fears
- Future forms (2): predictions

- Connections & prevention
- Future plans & intentions
- Describing trends

- The Dangers of Social Networking
- The Oresund Bridge
- The Endless City
- Cell Devices Take Over the World
- Social networks
- A news report

- Reduction in auxiliary verbs
- Intonation: Sounding friendly/unfriendly

page 56 **FUNCTIONAL LANGUAGE:** AT PASSPORT CONTROL page 57 **SPEAKING TASK:** A CLASS DEBATE
page 154 **WRITING BANK:** AN OPINION

6 GLOBAL AND LOCAL

page 58

- Sentences with *if*: real situations
- Modal verbs: making deductions
- Future time clauses

- Celebrations & festivals
- Recommendations
- Qualities

- Carnival of Cultures
- An article about travel difficulties
- A festival
- A podcast about superheroes

- Modal verb stress in making deductions
- Intonation: Being emphatic

page 66 **FUNCTIONAL LANGUAGE:** CLARIFYING page 67 **WRITING TASK:** DEBATING AN ISSUE IN A BLOG POST

page 68 **REVIEW B,** UNITS 4–6 page 71 **BRING IT TOGETHER** 4, 5 & 6

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7 IS THIS YOURS? page 72

- Quantifiers
- Using *one* & *ones*
- Articles

- Belongings
- Organization
- Toys & games

- R** Say Yes to Mess
- The history of three objects
- L** A podcast about a toy museum
- Childhood games

- *One/ones*
- Intonation: Stress

page 80 **FUNCTIONAL LANGUAGE:** USING VAGUE LANGUAGE
page 155 **WRITING BANK:** SAYING THANK YOU

page 81 **SPEAKING TASK:** DESCRIBING AN IMPORTANT OBJECT

8 TELLING A DIFFERENT STORY page 82

- Reported speech
- Reporting requests & instructions

- Storytelling
- Travel activities
- The media

- R** Not the Whole Story
- Citizen journalism
- L** Unseen Tours
- A conversation

- Word stress—three- & four-syllable words
- Intonation: Stress

page 90 **FUNCTIONAL LANGUAGE:** PHONE MESSAGES

page 91 **WRITING TASK:** TAKING NOTES

9 RULES AND REGULATIONS page 92

- Permission, prohibition & obligation (1): present
- Permission, prohibition & obligation (2): past
- Talking about ability (past & present)

- Permission & prohibition
- Internet
- Verbs with *law*

- R** Two anecdotes
- L** Discussing Internet restrictions
- A news story

- *Are/aren't* in permission and prohibition
- Intonation: Using *please*

page 100 **FUNCTIONAL LANGUAGE:** MAKING POLITE REQUESTS
page 156 **WRITING BANK:** FILING A COMPLAINT

page 101 **SPEAKING TASK:** COMPLAINING

page 102 **REVIEW C, UNITS 7–9** page 105 **BRING IT TOGETHER 7, 8 & 9**

10 INSIGHTS AND INNOVATIONS page 106

- Passives
- *Who, that*

- Ideas & solutions
- Phrasal verbs (1)
- Footwear
- Metaphorical language

- R** A blog post about bikes
- My Epiphany Moment
- L** A conversation
- Audio messages

- Sentence stress
- Intonation: Saying *thanks*

page 114 **FUNCTIONAL LANGUAGE:** GETTING THINGS DONE

page 115 **WRITING TASK:** DESCRIBING A PROCESS

11 A SENSE OF IDENTITY page 116

- Imaginary situations: present or future
- *If only/I wish*

- Identity
- Gaming
- Personality adjectives

- R** A book review
- Positive Visualization
- L** Discussing video games
- Discussing imagined futures

- *I'd, it'd, wouldn't*
- Intonation

page 124 **FUNCTIONAL LANGUAGE:** GIVING ADVICE
page 157 **WRITING BANK:** AN ONLINE PROFILE

page 125 **SPEAKING TASK:** MAKING A GOOD IMPRESSION

12 MEMORIES page 126

- Imaginary situations: past
- Review

- Remembering
- Phrasal verbs (2)
- Review

- R** Thanks, Grandpa!
- What's New?
- L** Describing photographs

- Contractions with *had/would have*
- Intonation

page 134 **FUNCTIONAL LANGUAGE:** APOLOGIZING

page 135 **WRITING TASK:** CHILDHOOD MEMORIES

page 136 **REVIEW D, UNITS 10–12** page 139 **BRING IT TOGETHER 10, 11 & 12**

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page 168 **IRREGULAR VERBS**

page 158 **COMMUNICATION BANK**

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PRONUNCIATION

1 SOCIAL NETWORKS

page 4

- Auxiliary Verbs
- Past Participles
- Reflexive Pronouns

- Relationships
- Phrasal verbs

- R** Broad Banned!
- L** A podcast about profile pictures
- Discussing family and friends

- Emphatic stress
- Intonation: question tags

page 12 **FUNCTIONAL LANGUAGE:** SMALL TALK page 13 **SPEAKING TASK:** OFFERING SOLUTIONS
page 152 **WRITING BANK:** A QUESTION-AND-ANSWER POST

2 EXPERTS

page 14

- The Present
- *Used to do/Used to doing*

- Health
- Medicine
- ...ever

- R** Putting the Fun Back into Fitness
- We're All Experts Now
- L** Opinions about health issues
- An interview about a medical career

- Shifts in stress
- Intonation: stress

page 22 **FUNCTIONAL LANGUAGE:** MAKING POLITE REQUESTS page 23 **WRITING TASK:** A BLOG POST GIVING ADVICE

3 SURVIVAL

page 24

- Narrative Tenses
- Adverbs

- Survival
- Talking about danger
- Weather

- R** An article about the Chilean miners
- Survivors' Tales
- L** Solo sailing
- Extreme Sports
- Thrill Seekers

- Sentence adverbs
- Intonation: warnings

page 32 **FUNCTIONAL LANGUAGE:** GIVING WARNINGS page 33 **SPEAKING TASK:** BEING SUPPORTIVE
page 153 **WRITING BANK:** A TRAVEL BLOG

page 34 **REVIEW A, UNITS 1–3** page 37 **BRING IT TOGETHER** 1, 2 & 3

4 REINVENTION

page 38

- Present Perfect or Past Simple?
- Present Perfect Simple or Continuous?
- Uses of the *-ing* Form

- Appearance
- Describing people

- R** Dramatic Career Changes
- L** An interview with an image consultant
- Discussing beauty trends
- Speaking a different language

- Schwa /ə/
- Intonation: stress problems

page 46 **FUNCTIONAL LANGUAGE:** COMPLAINING page 47 **WRITING TASK:** AN INFORMAL E-MAIL

5 FOOD FOR THOUGHT

page 48

- Future Forms
- Clauses
- Future Continuous
- Future Perfect

- Food
- Business

- R** On Track for a Fast Food World
- L** The Future of Food
- An interview about overfishing

- Double contractions
- Intonation: stress

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6 THAT'S ENTERTAINMENT

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- The Passive Voice
- *Have something done*

- Entertainment
- Noun building suffixes
- Computer games

- R** Why make a remake?
- Game On!
- L** Talking about entertainment
- A radio show about unusual hobbies

- Word stress
- Intonation: making generalizations

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7 SOCIETY AND YOU

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- Past Modals: *Should have/Could have*
- Past Modals: Speculation & Deduction

- Rules & behavior
- Bureaucracy
- Collective nouns

- R** An online forum
- Herd Mentality
- L** Dress codes
- How to deal with bureaucracy

- Past modals
- Intonation: sounding frustrated

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8 CRIME AND PUNISHMENT

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- If Sentences: Imagined Situations (1)
- Wishes & Regrets
- If Sentences: Imagined Situations (2), Mixed Time Frames

- Crime
- Scams
- On trial

- R** Let the Punishment Fit the Crime
- L** Conversations about crime
- A radio show about scams
- A courtroom report

- *Wish & if only*
- Intonation: changing topic

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9 LUCK AND FORTUNE

page 92

- Adding Emphasis: Cleft Sentences with *is*
- Making Comparisons
- Modifying Comparisons

- Luck
- Sports
- Verb collocations

- R** Good luck charms
- “The more I practice, the luckier I get”
- L** Lucky rituals
- Working in television and movies

- Modifying comparisons
- Intonation: contradicting

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10 VALUE FOR MONEY

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- *Either... or/Neither... nor*
- Articles

- Shopping
- Adjective order
- Business & finance

- R** A blog about bargain hunting
- L** An interview with a retail expert
- Talking about China
- Underemployment

- *So & well*

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- Relative Clauses
- *So/Such*

- Talking about ideas & inventions
- Describing gadgets

- R** Inventions
- An article about Generation Y
- L** The Fast Finger Keyboard
- A podcast about gadgets
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- Relative clauses
- Intonation: stress

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12 OUT OF THE ORDINARY

page 126

- Reporting Verbs
- Review: Perfect & Continuous

- Experiences
- Night expressions
- Idiomatic expressions

- R** Over Coffee
- Online comments
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- Interesting characters
- Nighttime In Washington D.C.

- Sentence stress
- Intonation: showing interest

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- Substituting & Referring Back

- Languages
- Prefix *mis-*
- Expressing change

- R** My Family's Experiment in Extreme Schooling
 - Listen Mr. Oxford Don
- L** A podcast about translation
 - A radio talk show about expressions that are difficult to translate
 - Native and Second-Language English Speakers

- Schwa /ə/
- Intonation: sounding reassuring

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2 COMMUNITY SPIRIT

page 14

- Auxiliary Verbs Review
- Modal Verbs: Speculating about the Past

- Community
- Achievements

- R** Is it me?
 - Twitter: is there more to it than meets the eye?
- L** Settling into a new community
 - Ancient cave paintings

- Weak forms (*have*)
- Intonation: fluent connected speech

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- Hedging
- Uses of *It*

- Work
- Personal qualities

- R** Hot-Desking
 - Just another interview...? No!
- L** A short report about school
 - Distractions at work and productivity
 - Qualities employers look for in job applicants

- Word stress
- Intonation: emphatic stress on adverbs

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page 36

- The Passive Voice
- Speculating about the Future

- Business
- Business metaphors

- R** Three Basic Principles of Successful Niche Marketing
 - The Bull and the Bear
- L** The Sharing Economy
 - Business logos

- Emphatic stress
- Intonation: denying knowledge

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page 48

- Participle Clauses
- Past Perfect Continuous

- Fear
- Descriptions

- R** That nearly scared me to death! Let's Do It Again
 - An extract from *The Smoke Ghost*
- L** An Expedition into the Antarctic

- Weak form of *had been*
- Intonation: lengthening syllables to express doubt

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6 THE FUNNY SIDE page 60

- Patterns with *Get*
- Uses of *Would*

- Humor
- Jokes
- Laughter

- R** Spoofing
 - No Funny Business
- L** A Sense of Humor
 - A Joke
 - Laughter Yoga

- Strong & weak forms of *would*
- Intonation: connected speech

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- Alternatives for *If*

- Images
- Advertising collocations

- R** Dispelling Myths
 - A Brief History of Sponsorship
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 - Advertising techniques

- Turning statements into questions
- Intonation: questions inviting comment

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- Inversion after Negative & Limiting Adverbials

- Senses
- Tastes
- Uses & meanings of *like*

- R** Synaesthesia: When Two Senses Become One
 - Extract from *Shantaram*
- L** The World's Favorite Foods!
 - Smells associated with memories

- Stress in polysyllabic words
- Intonation: being polite

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- Similarities & differences (1)
- Binomials
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- R** It's a Big Mac World
 - Marriage *en masse*
- L** The Same but Different

- Stress in binomials
- Intonation: listing

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- Infinitive & *-ing* review

- Starting & finishing
- The Movies
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- R** A Midsummer Party
 - What makes a good opening?
- L** An important first time

- Weak form of *to*
- Intonation: saying good-bye

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