

Richmond Practice Tests for Starters

Test 2 • Audio Transcript

Track 5

Richmond Listening Practice Test 2

Part 1

Look at Part 1. Now look at the picture. Listen, and look. There is one example.

Adult: Put the hat on the sofa.
Child: Sorry? Where do I put the hat?
Adult: On the sofa.
Child: Right.

Can you see the line? This is an example. Now you listen, and draw lines.

1.

Adult: Put the clock between the two pictures.
Child: The clock?
Adult: Yes. Put the clock between the pictures.
Child: Right, OK.

2.

Adult: Now, put the spider under the table.
Child: Pardon? Put the spider where?
Adult: Put it under the small table.
Child: Right, I can do that.

3.

Adult: Now the book. Put it on the mat next to the dog.
Child: Sorry? Put the book where?
Adult: Put it on the mat next to the dog.
Child: Alright. I'm drawing the line.

4.

Adult: And now, put the flower in the bookcase.
Child: The flower...in the bookcase?
Adult: Right. The flower in the bookcase.
Child: Yes, OK.

5.

Adult: And put the glasses on the TV.
Child: Pardon? Put the glasses where?
Adult: On the TV. Put the glasses on the TV.
Child: OK.

Now listen to Part 1 again. That is the end of Part 1.

Track 6

Part 2. Look at the picture. Listen, and write a name or a number. There are two examples.

Woman: Hello. Are you in this picture?
Nick: Yes. I'm the boy in the photo.
Woman: And what's your name?
Nick: My name's Nick.
Woman: That's a good name. How do you spell it?
Nick: N-I-C-K.
Woman: And how old are you Nick?
Nick: I'm 8.
Woman: 8?
Nick: Yes.

Can you see the answers? Now you listen and write a name or a number.

1.

Woman: Is this your friend in the picture with you?
Nick: Yes, it is.
Woman: What's her name?
Nick: Her name is Lucy.
Woman: How do you spell that?
Nick: L-U-C-Y.

2.

Woman: And how old is Lucy?
Nick: She's 7.
Woman: Sorry? Is she 6 or 7?
Nick: She's 7. And she's my best friend.

3.

Woman: And is this your teacher, Nick?
Nick: Yes, it is.
Woman: And what's his name?
Nick: His name's Mr. Brown.
Woman: Can you spell it?
Nick: OK. B-R-O-W-N. He's a great teacher.

4.

Woman: What number is your class?
Nick: I'm in class 8.
Woman: So Mr. Brown is your teacher in class 8?
Nick: Yes.

5.

Woman: How many children are in your class?
Nick: Umm...there are 19. No, 20.
Woman: 20?

Nick: Yes. Just 20. It's a very small class.

Now listen to Part 2 again. That is the end of Part 2.

Track 7

Part 3. Look at the pictures. Now listen, and look. There is one example.

What's mum doing?

Sister: Is mum in the kitchen?
Brother: No, she's in the living room.
Sister: Oh yes, she's listening to the radio.
Brother: No, she's watching TV.

Can you see the tick? Now you listen, and tick the box.

1. Which is Jill?

Woman: Can you see Jill?
Man: Is that her wearing a skirt?
Woman: No. There she is. She's wearing a dress.
Man: Oh yes! And a lovely hat. She's beautiful.

2. What can May do?

Woman: Can you swim, May?
May: No, I can't.
Woman: Well, can you ride a horse?
May: No, I can't. But I can ride a bike.

3. What's in Tom's toybox?

Woman: What have you got in your toybox tom?
Tom: My doll, my game and my tennis ball.
Woman: What's this?
Tom: Oh! That's my brother's robot!

4. What's mum doing?

Child: What's mum doing?
Adult: She's reading in the living room.
Child: No, she isn't.
Adult: Oh, here she is, in the kitchen.
Child: Hello mum!

5. What's Bill's favourite food?

Boy: What's your favourite food bill? Sausages?
Bill: I like sausages, but they are not my favourite food.
Boy: What about fish?
Bill: No, I don't like fish. Burger is my favourite. I love it.

Now listen to Part 3 again. That is the end of Part 3.

Track 8

Part 4. Look at the picture. Listen, and look. There is one example.

Adult: Look at this picture of Lucy's bedroom.
Child: I like it. Can I colour it?
Adult: Yes, of course! Can you see the doll in the window?
Child: Yes, she's sitting down.
Adult: That's right. Colour the doll grey.
Child: The one sitting in the window?
Adult: Yes.
Child: OK. A grey doll in the window.

Can you see the grey doll in the window? This is an example. Now you listen, and colour.

1.

Adult: Now, find the doll under the bed
Child: Under the bed? Is it next to the basketball?
Adult: Yes, under the bed next to the basketball. Colour it red.
Child: Sorry?
Adult: Colour the doll under the bed red.
Child: That's my favourite colour.

2.

Adult: Yes. Can you see mum?
Child: Yes. She's at the door.
Adult: That's right. She's got a doll. Colour the doll yellow.
Child: OK. I'm colouring the doll the mum is carrying yellow.

3.

Adult: Now, look at the doll in the cupboard.
Child: The doll between the horse and the teddy?
Adult: Yes, in the cupboard.
Child: I can see it. Can I colour it pink?
Adult: Yes, colour it pink. That's a good colour for a doll.
Child: Yes.

4.

Child: Look, there's a doll on the mat.
Adult: Yes, there is. What colour do you want to colour this doll?
Child: I like blue. Can I colour it blue?
Adult: Yes. Good idea.

5.

Adult: Can you see the big doll?
Child: There's a big doll under the desk.
Adult: Yes. Colour the big doll under the desk brown.
Child: Pardon?
Adult: Colour the big doll under the desk brown.
Child: OK.

Now listen to Part 4 again. This is the end of Richmond Listening Practice Test 2.